

Spatial Framework

1. All public buses to use stops on road (A385)
2. New bus/coach drop-off created from grass verge either side of entrance driveway – 7 to 8 spaces. x4 spaces inbound x3 spaces outbound
3. Utilise existing pedestrian footways wherever possible. Consider widening to create dedicated cycleway within school
4. New turn-around facility with central art/cultural feature. Improvements to traffic movement with the addition of a high-quality turn-around for all school coaches, minibuses and drop offs
5. Aerial Suite reconfigured to provide new dedicated 6th form facilities with new entrance landscaping, new dedicated student entrance, new classrooms and private external courtyard.
6. New parking facility for school, public and club use after school and at weekends. Refurbished and altered surface parking behind new 'vegetative screen' creating; increased cycle parking, minibus parking (x7 spaces), relocated parking (57 spaces)
7. New changing facility for public and club use with direct access into AWP
8. New AWP with fencing, run off areas and lighting
9. New line of safeguarding for school. Assumed as secure gate
10. Informal school viewing area
11. School access into ATP within line of new safeguarding
12. New external area landscaped to create high quality social spaces for students including pocket parks, conversation zones, formal and informal seating, and areas of shade with new trees - consider larger canopied areas for shelter throughout the year (rain & sun).
13. Auditorium style seating to provide opportunities for external teaching
14. Dotted line indicates location for reprovisioned tennis courts, if required
15. Tree screen clear stemmed and thinned to aid passive surveillance of top field
16. Mitigation to extend use for existing sports fields for school, community and club use including enhancing passive drainage
17. Consider benefits of incorporating facilities into higher-quality spaces within school

All dimensions and sizes to be verified by the Contractor on site. discrepancies to be verified with the Architect before work proceeds. No dimensions to be scaled from this drawing. Contractors must work to figured dimensions. © This drawing is subject to copyright of Kay Elliott Architects Ltd.

0m 25m 50m

Scale 1:500

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Drawing status
Concept

Client
TDA

Project/Location
King Edward VI Community College
Totnes

Drawing title
Proposed Spatial Masterplan

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